



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

*Stories from the Far East.* Translated by ROLAND G. KENT and I. FREEMAN HALL. New York: Charles E. Merrill Co. Illustrated. Pp. 153. \$0.30.

A unique story book. The stories are two thousand years old, translated from the Sanskrit, each dealing with some sort of animal life. The book is suitable for the lower grades and for the nursery.

*Southern Literary Readings.* Edited by LEONIDAS WARREN PAYNE. Chicago: Rand McNally & Co. Pp. vii+487. \$0.75.

A reader for grades 7 to 11, selecting the best in southern literature that is suited to the interests of young readers. This is a book that should find wide use in the public schools of the South. The full notes make this book suitable even for classes in college English.

*The Dramatic Method of Teaching.* By HARRIET FINLAY JOHNSON. Edited by ELLEN M. CYR. Boston: Ginn & Co. Pp. v+199. \$1.00.

This book ought to be in the hands of every elementary-school teacher. It is a vigorous exposition of vitalizing methods which are rapidly making their way into our schools. The characters of history, of literature, are made to live again in the eyes of the children.

*The Second Book of Stories for the Story Teller.* By FANNY E. COE. Boston: Houghton Mifflin Co. Pp. iii+209. \$0.80.

A book full of delightful stories well selected for variety and interest: folk tales, modern fairy tales, myths, and stories from real life make up the contents. The *moral virtues* are emphasized by the subject-matter.

*The Jatakas, Tales of India.* Retold by ELLEN C. BABBITT. New York: Century Co. Pp. vii+92. \$0.40 net.

Miss Babbitt has selected some of the tales of the sacred books of the Buddhists, and retold them in style suitable for children. A distinctive feature of the book is the method of illustration. It includes forty-two illustrations in silhouette by Ellsworth Young.

R. L. LYMAN

UNIVERSITY OF CHICAGO

---

*The Posture of School Children.* By JESSIE H. BANCROFT. New York: Macmillan. Pp. xii+327. \$1.50.

At first thought it seems impossible to fill a book with a discussion of this subject and not deal with technical details. Yet when you turn over the twelve pages of bibliography at the close of the volume, citations of titles that deal with varying phases of it, the manifold bearings of posture on health and efficiency are apparent at a glance. "Erect carriage of the body is necessary (1) for full vigor and health, (2) to prevent waste of energy in maintaining the upright position in any of the activities of life, (3) with children, to admit of proper growth and development." In chap. ii, on "How